

| Date & Time: | 10/20/22 6:30 to 8:00 pm |
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| Location: | Jefferson township Board of Education building and Virtual Zoom Meet “Understanding an IEP” *Social Workers* **Kira Arnold** and **Katlyn VanHorn** |
| Attendance: | D. Perez, T. Acosta, M. Katz,K. Heiner, J. Figeruoa, K. Arnold, K Van Horn, K. Williams |

| Topic | Discussion Summary | Actions | Responsible Party | Due Date |
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| Housekeeping | Tracy Acosta went over the rules of the group |  |  |  |
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| Who SEPAG? Who is SPAN?  Website with special services, SEPAG and information regarding special education. | Diane Perez summarized the following  JTSEPAG group's history  Who Span is and how it relates to SEPAG  The information that is available on Jefferson Township School website under special services.  Website subpage is found here <https://www.jefftwp.org/Page/414>  Diane also thanked Teresa and Mildred, the special education secretaries for their help with keeping the page up to date. | Share info | All |  |
| Presentation- “Understanding an IEP”  Presented by special workers from the high school Kira Arnold and Katlyn VanHorn | Kira Arnold shared a slideshow “IEP Process for Parents”  The slide show presentation broke down the IEP into the following important parts for parents.   * The first page- data and signatures * Present Levels of Academic and Functional Performance (PLAFP) * Statement of Transition Planning * Goals and Objectives * Accommodations and Modifications * Least Restrictive Environment ( LRE) * Statement of Special education and related services   **Data and Signatures-** contains the name, address, phone number and date of birth and the signatures of the attendees of the meeting. The signatures here do not approve or disapprove anything in the IEP, it only confirms attendance.  Parents should also double check that the student data is correct.  **Present levels of Academic and Functional Performance**  This part is the feedback provided by teachers about how the student is doing.  You will find information here about strengths, struggles, strategies that are currently used and working, how they learn best. Teachers' feedback should be looked at with the data.  **Statement of transition** planning. The team collaborates on how to get the student to the next phase. The goal of the team is to prepare the student for what they want to do in the future after high school.  **Goals and objectives**-  Goals are unique to the individual student’s needs. Goals are created for specific areas that need attention and not for areas that they are already performing satisfactorily in.  The Goal is what the child needs to learn and the objectives are the steps that are needed to get there.  Goals and objectives must be SMART.  S: Specific and clear  M: Measurable  A: Attainable and realistic  R: Relevant and pertinent  T: Time based  Goals and Objectives for the students are updated at the same time as progress reports.  **Accommodations vs Modifications**  Accommodations do not change the content that the student is learning. They will learn the SAME content as their peers.  Modifications modify the content that the student is learning. The Student is learning modified content that is less or different than their peers.  There may be some confusion because accommodations can be listed as modifications.  The important thing is if the content of what the student learns is being changed.  **LRE- Least Restrictive Environment 6A:14-4.2**  The student should be kept in class with their general education peers unless their educational goals cannot be achieved satisfactorily.  LRE must be considered when deciding the program for the student.  **The Statement ofSpecial Education**  **and Related Services**  This is the type of program and related services suggested for the student.  Current program in Jefferson Township:  GE - General Education  ICR - In-Class Resource  SCP - Special Class Program (middle and  high school)  Pull-Out Resource (elementary)  Self- Contained  Current Related Services:  Speech and Language Services  Assistive Technology  Occupational Therapy  Physical Therapy  Counseling  Aide support |  |  |  |
| Next Meeting | 12/15/22 Knowing your parental rights. Presented by Director of Special Services, Juceyka Figeruoa |  |  |  |

Submitted by: Michele Katz 11/2/2022